

TE WHAKAATURAKA MAHI / JOB DESCRIPTION

Position Title *Te tūraka mahi* : International Student Administrator **Area** *Te Tari*: International
Reports to (title) *Ka whakarataia e*: Director: International **SP10 placement**: C Band

Primary purpose *Te take matua*

You will work proactively across the organisation to ensure a smooth, accurate, and customer-centred international admissions process that aligns with Otago Polytechnic strategic goals. You will be responsible for overseeing and completing the processing of international enquiries and applications, while also supporting, guiding, and enabling other team members to process applications effectively and consistently.

You will play a key role in managing the ākonga (learner) journey from enquiry through to enrolment and qualification completion, ensuring high-quality communication and service at every stage. You will also contribute directly to Otago Polytechnic's international recruitment goals by ensuring timely, high-quality assessments of applications and maintaining strong compliance with immigration and institutional policies.

Key responsibilities/accountabilities *Ko ngā takohaka matua / ko kā kaweka matua*

In order of importance, state the major responsibilities / accountabilities of the position and what is achieved

Key responsibilities / accountabilities <i>Ko ngā takohaka matua / ko kā kaweka matua</i>	Outcome Kā hua
Administer all international applications	<ul style="list-style-type: none"> • Ownership of, and subject matter expert for international registry processes, and timelines • Design, implement and document International ākonga processes that are fit for purpose, efficient and learner centered • Oversight of the timely processing of international student administration • Work with stakeholders to identify and remove 'roadblocks' • In depth understanding of compliance requirements including Code of Practice • Responsible for international enquiries • Attend international and registry team meetings to discuss team strategy, direction and prioritisation • Provide regular updates to all stakeholders • Awareness of EFTS / Head Count against targets and by school • Timely, collegial and collaborative working relationships with School Administrators and Programme Leads • Keep stakeholders regularly informed with up-to-date progress of application status available in the student management system. • Good working relationships with all overseas agencies, marketers and agents in regard to student application and enrolment. • Correspondence requiring further information/documentation is appropriate and is sent to applicants to ensure that the application can

	<p>continue onto enrolment.</p> <ul style="list-style-type: none"> • International academic and English language qualifications are correctly and appropriately verified for equivalence; serve as a subject matter expert for such enquiries • Validation/NSI requirements are met and identification documentation are scanned onto the SMS system in line with the Public Records Act . • Ensure NZ Privacy Act requirements are met and confidentiality is maintained at all times. • Proactive reminders for documentation/visa status; accurate, timely visa renewal info; follow-up with students and INZ; ensure INZ has all case info and is satisfied with OP processes; document and keep records so external audits run smoothly. • Understand Pastoral Care code obligations to international students and support meeting these or escalating if not met.
Engagement and Experience	<ul style="list-style-type: none"> • All ākonga (learners), kaimahi (staff) and visitors experience excellent communication which provides them with the support, guidance and information required from the first enquiry • There is a high level of customer satisfaction relating to the services received • Direct students to appropriate support services. • A high level of knowledge about the Polytechnic, its activities and programmes is demonstrated • Effective working relationships are established and maintained
Management of a set international portfolio of programmes based on agreed standards inclusive of enquiries, applications, enrolments and qualification completions	<ul style="list-style-type: none"> • All data in the Student Management System (SMS) is accurate and verified • Enquiries are responded to in a professional and timely manner • Prospective ākonga (learner) are assessed against programme entry criteria and notified of their application outcome within agreed timeframes • Enrolments, withdrawals and transfers are managed effectively • Academic Registry financial processes are completed in accordance with associated policy eg. Fees Free, scholarships, refunds • Competing ākonga are assessed against programme requirements and are processed for graduation accordingly
Act as a key operational point of contact for internal and external stakeholders	<ul style="list-style-type: none"> • Stakeholders are provided with accurate information and guidance in accordance with current policy and procedure • Communications between School/Colleges and ākonga are productive, positive and reach beneficial outcomes
Other responsibilities	<ul style="list-style-type: none"> • Processes and procedures are actively reviewed and improved to benefit the ākonga journey • Workshops and hui (meetings) are attended and contributed to as and when required
Observe principles and practices of Equal Employment Opportunity and Diversity	<ul style="list-style-type: none"> • Fair treatment in the workplace is delivered and observed
Fulfill Safety and Wellbeing responsibilities, accountabilities and authorities as outlined in Otago	<ul style="list-style-type: none"> • Achievement of a healthy and safe work and learning environment • New and existing hazards will be pro-actively identified and managed • Incidents, accidents and occupational illnesses immediately reported

Polytechnic Safety and Wellbeing Policies	<ul style="list-style-type: none"> Safe work methods will be adhered to including the use of Personal Protective Equipment
Fulfil our individual and collective responsibilities, accountabilities and expectations as outlined in The Education (Pastoral Care of Tertiary and International Learners) Code of Practice 2021	<ul style="list-style-type: none"> Uphold the responsibilities outlined in The Education (Pastoral Care of Tertiary and International Learners) Code of Practice, contributing to a safe, supportive environment that prioritises ākonga wellbeing and success. Participate in required training to confidently apply the Code within your role. Integrate Te Tiriti o Waitangi principles and actively support equitable outcomes to create and support opportunities for ākonga voices to be heard, enabling responsive actions that meet ākonga needs and foster their achievement. Awareness to attain OP as an inclusive environment for all cultures and languages.
Fulfill Information Management responsibilities, accountabilities and authorities as outlined in Otago Polytechnic Information Management Policy	<ul style="list-style-type: none"> Create, maintain and store full and accurate records of activities, transactions, and decisions carried out in the course of daily business. Records are to be disposed of only when legally authorised to do so, as per Disposal Authorities: DA424 and GDA 6 and 7 Otago Polytechnic records are not to be created or maintained in any personal or private cloud storage services (e.g. DropBox)
Demonstrate organisation's values on a daily basis	<ul style="list-style-type: none"> Alignment to organisation behaviours is adhered to ensuring consistency in approach and delivery of outcomes Our values are consistently demonstrated.
Inherent Requirements:	

Inherent requirements refer to your ability to:

- Perform the essential duties and functional requirements of the job
- Meet the productivity and quality requirements of the position
- Work effectively in the team or other type of work organisation concerned; and
- Do the job without undue risk to your own or others health, safety and welfare at work.

Key working relationships <i>Kā honoka mahi matua</i>	
Key working relationships <i>Kā honoka mahi matua</i>	Nature and purpose of contact <i>Te āhua me te take o te honoka</i>
Primary: Director International Secondary: Team Leader Registry	Formal Leader. Provide strategic and operation advice (both ways). Provide assistance and seek instruction on a wide range of matters.
Academic Registry and International Team Members	Collegial support and advice, work distribution, peer discussions in a self-leading team environment. Work in partnership with others.
	Collegial support and advice.
All Schools/Colleges, Service Areas and Campuses of Otago Polytechnic	Work with programmes to help advance the priorities and aspirations all learners. Provide advice and support. Seek feedback and input and provide information
Ākonga and prospective ākonga	Provide support, guidance, information, communication and referrals.
External partners, including but not limited to industry, community and mana whenua	Work in partnership to understand needs and how we can meet these.

External stakeholders including Education New Zealand, Immigration New Zealand, Agents/Agencies	Provide timely and accurate advice and information as requested. Seek feedback, maintain and manage positive relationships with external stakeholders.
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Decision making authority *Kā rakatirataka whakatauka*

Decisions expected <i>Kā whakatauka tūmanako</i>	Recommendations expected <i>Kā taunaki tūmanako</i>
Prioritisation of work load and portfolio to bring about maximum organization benefit	Priorities determined
Approvals in accordance with the Delegations of Authority; sign off letter of appointment and variations as required.	Decisions and Expenses approved in line with budget and delegation in a timely and accurate manner. These are as per Otago Polytechnic policies as amended from time to time

Position dimensions *Kā āhuataka tūraka*

List the relevant financial and staffing dimensions for which this position is accountable.

- **Sales/revenue:** Nil
- **Budget:** Nil
- **Number of employees reporting directly:** Nil

Selection Criteria – Knowledge & Skills *Whakariteka Kōwhiritaka - kā mātauraka me kā pūkeka*

Essential:

- Proven experience with Microsoft Suite applications and management systems
- Significant successful administration/support services experience
- Experience working in a co-operative team environment which is customer centred
- High level written and verbal communication skills using multiple channels
- Demonstrated ability to see opportunities and encourage innovative ideas that provide solutions to all types of workplace challenges.
- Previous experience working with Student Management Systems or similar corporate computer systems

Desirable:

- An understanding of the tertiary environment and with the international market
- Previous experience working with Student Management Systems or similar corporate computer systems
- Sales experience

Selection Criteria – Education and Experience *Whakariteka Kōwhiritaka - kā kuraka me kā wheako*

Essential:

- A relevant qualification, or equivalent experience in office administration at Level 6 is required

Desirable:

- A relevant tertiary qualification at Level 7 or above is preferred

Personal Attributes *Kā Āhuatanga Whaiaro*

- Be an effective Te Tiriti o Waitangi partner by supporting the values and tikaka of mana whenua throughout your mahi
- Facilitative and collaborative leadership style
- High level of professional and ethical conduct
- Effective time management skills
- Initiative, enthusiasm and a positive attitude
- Proven ability to work under pressure.
- Flexible, responsive and customer orientated manner

This position description outlines the key accountabilities/ responsibilities and the selection criteria against which you will be assessed as suitable for the position. As such there will be specific job requirements that we refer to as Inherent Requirements.