

# Offshore Sports Science Teacher

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## Kaupapa | Purpose

**Reports to:** Transnational Education Manager

**Team:** Wintec

**Remuneration:** IEA Band 5 (\$77,500 to \$96,800)

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## Ngā mahi | Do

- To create a positive and supportive learning environment by using effective teaching strategies and promoting learning consistent with student needs and professional standards to ensure successful student outcomes.
- To contribute positively and appropriately as a member of a teaching team.
- To fulfil necessary administrative, research and course development obligations.
- Applies a variety of quality teaching and learning strategies underpinned by sound educational theory.
- Delivers high quality learning experiences using a variety of technology that provides for individual learning needs, incorporates literacy and numeracy, and enables students to demonstrate their knowledge and skills.
- Develops and maintains supportive relationships with and between learners by ensuring a culturally safe learning environment that accommodates a wide range of perspectives and provides for individual learning and support needs.
- Plans and prepares in advance current teaching resources, lesson plans, learning outcomes, effective blended delivery methods and effective assessment methods etc,

for all modules.

- Responds to student feedback by reviewing and updating teaching resources to ensure ongoing improvement of teaching content.
- Good understanding in the knowledge of physical literacy, sport and exercise psychology and human movement.
- Familiar with designing effective sport and exercise programme and nutrition plan.
- Understanding the current professional practices of the sport industry.
- Maintains up to date knowledge in subject area and utilises this knowledge in course material.
- Shares knowledge with colleagues.
- Ensures professional/industry certification and industry contacts are maintained.
- Participates in the development and facilitation of blended learning programmes.
- Applies a variety of formative and summative assessment tools that are valid, sufficient, fair and transparent.
- Informs students of assessment criteria and scheduling in a timely manner, ensures students receive constructive feedback on their progress, and participates in moderation activities.
- Regularly engages in critical reflection of own teaching practice using formal and informal feedback and self-reflection.
- Ensures the aspects of diversity, international student experience, Māori learners and Treaty based practice is applied to own teaching practice.
- Participates in Wintec and other professional development activities in their own discipline and as a tertiary educator to maintain currency and meet strategic priorities.
- Applies these learnings to enhance educational outcomes.
- Completes tutor training requirements, i.e. ATTP Level 5 or equivalent, and holds or is currently studying towards one qualification higher than the level being taught.
- Regularly engages with industry, community, employers, and field of practice.
- Engages in peer support, observation, mentoring and/or peer review exercises, and is

sought by students for expertise in subject area and/or teaching practices.

- Applies current research to teaching practice.

## **Health and safety management accountabilities are understood and applied.**

### **Individual and staff H&S outcome and objectives**

- Significant hazards in the area of responsibility are identified, documented and reviewed annually or as new hazards emerge
- Significant hazards are eliminated, isolated and/or risk minimized
- Staff in the area of responsibility are involved in the hazard management

### **Wintec culture**

- Observes Wintec's mission, strategies, priorities and values in all activities
- Follows all Wintec and Te Pūkenga's policies and procedures and legislative obligations
- Demonstrates an understanding and commitment to the principles of the Treaty of Waitangi and Equal Employment Opportunities (EEO)
- Demonstrates an understanding of and commitment to Wintec | Te Pūkenga mission, strategies, priorities and values
- Promotes equity and diversity in the workplace; builds mutual trust; and treats kaimahi equitably, transparently, fairly and in a culturally appropriate manner
- Undertakes continuous improvement and development of systems, procedures and service to ensure Wintec maintains and develops its position as a leading provider of vocational education and training

### **Other duties**

- Performs other duties as may be reasonably required from time to time

### **Demonstrate commitment to:**

**Te Tiriti o Waitangi.** Through our developing understanding of our obligations and our connection with Te Tiriti o Waitangi as both individuals and as an organisation.

**Ākonga at the Centre.** Through prioritising the experience, wellbeing, and success of our ākonga in our decision-making process.

**Equity.** Through recognition, empowerment, and inclusion we can give greater acknowledgement of the unmet needs of Māori, Pacific and disabled ākonga and their whānau.

**Vocational Education and Training Excellence.** Through quality provision for all ākonga, meeting the regional needs of employers and communities.

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## Pūkenga | Have

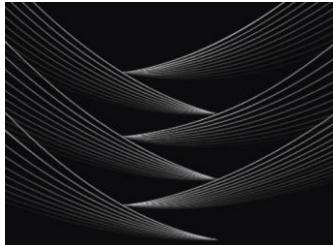
### Education, Training and Experience

- Certificate in Adult Teaching or equivalent.
- Tertiary qualification one level above the level required to teach.
- Two years' experience teaching design to be able to obtain a work visa.
- Experience with young-adult Chinese learners with low-level English skills.
- Have some overseas teaching experience and ideally have worked in China before with young adult learners. However, this is not mandatory.
- Passport must be valid for more than 12 months.
- A clear medical check report from a designated Chinese or overseas hospital / medical clinic is required.
- Holds current certification, license, registration application to the position (e.g. electrical, nursing, building practitioner, forklift, first aid).
- Experience with learning technologies e.g. Moodle, Blackboard. Experience training, coaching or facilitating.
- Able to exercise judgement in problem solving.
- Ability to be innovative, to question the status quo and to adapt to changing circumstances.
- Ability to use initiative.

- Highly developed interpersonal and relationship skills.
- Demonstrated ability to work with colleagues to resolve issues and meet agreed outcomes.

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## Wintec Values



Manawa nui describes the behaviour of a person or group that embodies manaakitanga (kindness), humility, patience, respect, tolerance and



Manawa roa describes the behaviour of a person or group that embodies staying power, resilience, fortitude, grit and doing what needs to be done to achieve the collective goal.



Manawa ora describes the behaviour of a person or group that embodies the act of breathing life into all aspects of another life form.

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## Ngā Hononga Mahi | Working relationships

### Internal:

Department Managers / Academic Staff / Team Managers/Team Leaders/Coordinators / Administration Staff

**External:**

Ākonga / learners / Administration Staff and Programme Coordinator from the Partner institution

**Resource delegations and responsibilities:**

**Financial:** Nil

**People:** Nil