# Veterinary Nursing Lecturer

**Kaupapa | Purpose**

**Scope:** To develop and teach theory and practical subjects in the Animal Care and Bachelor of Veterinary Nursing programmes. Role is permanent 0.8 FTE.

**Reports to:** Head of School, Centre for Veterinary Nursing

**Team:** EIT | Te Pūkenga team

**Location:** Taradale Campus and off-campus venues

**Remuneration:** $78,000 - $82,000 gross FTE

**Date:** January 2025

**Ngā Hononga Mahi | Working relationships**

**Internal:** Faculty Dean, Programme Coordinator, Programme Secretary, Programme Technician and Learning Facilitator, Other Centre for Veterinary Nursing Staff, Student Support Staff, Students

**External:** Industry, Education and Community Organisations, Secondary Schools, Other Tertiary Institutions,

Professional Bodies

#### Resource delegations and responsibilities:

**Financial:** Not applicable

**People:** Not applicable

**Ngā mahi | Do**

**Curriculum Development**

* Prepare and update curriculum in line with Academic Board requirements.
* Develop course materials and new programs.

**Student Learning**

* Define and communicate learning objectives and outcomes.
* Regularly update teaching content and methods.
* Facilitate diverse learning experiences and encourage student responsibility.
* Provide practical learning experiences and maintain professional standards.
* Embrace 21st-century teaching strategies, including blended delivery and educational technologies.

**Student Well-being**

* Assist and support students as needed.
* Liaise with student support services.

**Assessment and Evaluation**

* Conduct valid and reliable student and course evaluations.
* Provide feedback and monitor assessment processes.
* Participate in internal and external moderation.
* Maintain accurate student records.

**Professional Development**

* Stay updated with relevant social, professional, and technical developments.
* Participate in professional groups and attend relevant courses/conferences.
* Engage in annual performance appraisals and negotiate training plans.

**Communication**

* Meet regularly with the teaching team and Programme Coordinator.
* Attend institute, faculty, and school meetings.
* Liaise with community members and maintain professional networks.
* Collaborate with marketing, international, and student support staff.

**Staff Achievement**

* Assist with the orientation of new staff.
* Support and mentor less experienced colleagues.

**Planning**

* Prepare and monitor annual, weekly, and daily teaching plans.
* Continuously improve teaching strategies and student care.

**School Service Standards and Support**

* Manage course delivery and ensure compliance with faculty policies.
* Assist in meeting Academic Board requirements.

**Marketing**

* Promote faculty courses and programs.
* Identify new course developments and markets.
* Participate in promotional activities.

**Resource Management**

* Ensure effective utilization of resources.
* Assist in managing program resources within budget.

**General**

* Comply with EIT | Te Pūkenga policies and procedures.
* Contribute to a healthy workplace by implementing safe work practices and strategies to effectively manage personal wellbeing.
* Undertake additional responsibilities and tasks relevant to this positon as requested by the position manager.

##### Demonstrate commitment to:

**Te Tiriti o Waitangi.** Through our developing understanding of our obligations and our connection with Te Tiriti o Waitangi as both individuals and as an organisation.

**Ākonga at the Centre.** Through prioritising the experience, wellbeing, and success of our ākonga in our decision-making process.

**Equity.** Through recognition, empowerment, and inclusion we can give greater acknowledgement of the unmet needs of Māori, Pacific and disabled ākonga and their whānau.

**Vocational Education and Training Excellence.** Through quality provision for all ākonga, meeting the regional needs of employers and communities.

**Pūkenga | Have**

**Knowledge and Experience**

* Essential: Recent and extensive experience in the veterinary/veterinary nursing/animal industry.
* Essential: Theoretical and practical knowledge of animal care and management.
* Desirable: Teaching experience at the tertiary level and curriculum development knowledge.
* Desirable: Experience in developing and delivering learning for various modes, including face-to-face and online.
* Desirable: Experience with educational technologies (e.g., Moodle/Blackboard).
* Desirable: Understanding of Mātauranga Māori.

**Skills**

* Essential: Extensive knowledge and practical skills in animal health and welfare management.
* Highly Desirable: Knowledge of various teaching techniques.
* Essential: Well-developed oral, written, interpersonal, and leadership skills.
* Essential: Proven ability to plan and meet deadlines.
* Essential: Good organizational and administrative skills.
* Desirable: Ability to plan and coordinate academic delivery with successful outcomes for students.

**Special Aptitudes**

* Ability to link theoretical and practical aspects of animal management and veterinary nursing.
* Commitment to improving student learning skills.
* Network of contacts within the local industry and community.
* Ability to initiate new ideas in response to identified needs.
* Positive attitude towards health and safety procedures.
* Understanding and appreciation of cultural issues and commitment to a culturally sensitive environment.
* Effective team player.
* Ability to set and achieve personal goals.
* Flexibility to adapt to client needs (industry/students).
* Empathy with and appreciation of Māori language and culture.

**Personal Attributes**

* High degree of professional judgment and integrity.
* Friendly and approachable manner.
* Flexible and responsible.

**Qualifications**

* Essential: Relevant tertiary qualification.

**Waiaro | Be**

**Authentic and Inclusive:** Promote an environment of inclusion and authenticity, where all contributions are valued. Be courageous disrupt inequities for all, including Māori, Pacific and disabled peoples. Hold the conviction that meaningful partnerships with Māori/iwi will contribute to progress for all.

**Connected:** Integrate waiora-sustainable thinking into your everyday mahi, meeting the needs of the present, without compromising our ability to meet our needs for the future.

**Collective:**  Maintain a focus on results and delivery to build a sustainable, world class, vocational education and training network. Lean into transformation, challenge the status quo and choose courage over comfort to create better results for EIT Te Pūkenga, employers, ākonga and their whānau.

**Self-Awareness:** Accept change with confidence, understanding how to create the conditions you and others need to thrive. Demonstrate humility, be reflective and self-aware, always seeking to grow personally.

**Ako:** Hold lifelong learning as vital in connection, hauora, and continuous improvement both personally and professionally. No matter your role, recognise your mahi contributes to making a positive difference for our ākonga and their whānau, and their ability to create thriving communities. Recognise Te Tiriti o Waitangi as a powerful mechanism for taking positive action in Aotearoa, and a pathway to achieve equity for all.

**Mana tāngata:** Contribute to a connected, creative, compassionate workplace, where teams are committed to growth, learning and achieving our shared purpose. Contribute to maintaining a safe environment for learning and development, in all you do, including Te Tiriti, equity, academic and professional excellence. Recognise kaimahi and whānau wellbeing are interconnected, when we support personal and professional growth we contribute to Te Oranga/participation in society.