

# Position Description



## Training and Development Specialist

<b>Date</b>	March 2026
<b>Purpose of Position</b>	To provide training and development services, advice, and support across Port Otago.
<b>Reports to</b>	Training and Development Lead
<b>Key Relationships</b>	<ul style="list-style-type: none"><li>• Frontline supervisors</li><li>• Team Managers</li><li>• External training providers including Apprentice programmes (if applicable)</li><li>• Team Administrators</li><li>• Team Workforce Planners</li><li>• Team Trainers</li><li>• Team Assessors</li><li>• People Team</li><li>• Safety Advisors</li><li>• External Training Providers</li><li>• Equipment, service, or software vendors (for the development of training and assessment packages if required)</li><li>• Learning system providers</li></ul>
<b>Qualifications &amp; Experience</b>	<ul style="list-style-type: none"><li>• Previous experience in a Training Specialist, Co-ordination or Advisor role</li><li>• Proven organisational skills</li><li>• Strong computer skills</li><li>• Experience as an administrator for a Learning Management System and managing training records with a high level of accuracy</li><li>• Experience with designing training materials and assessment tools</li><li>• Strong interpersonal skills including the ability to build relationships and constructively influence end users</li><li>• A self-starter who brings a proactive and flexible approach to their work</li><li>• Well-developed oral, written, and interpersonal communication skills</li><li>• Experience in coaching skills</li><li>• Technical skills with the Articulate suite of eLearning</li></ul>

	<p>design software, or similar</p> <ul style="list-style-type: none"> <li>• Experience conducting Training Needs Analyses, producing skills matrices and other competencies and training reports</li> <li>• An understanding of adult learning principles</li> <li>• Experience facilitating workshops/training is advantageous</li> <li>• Technical skills with design software such as the Adobe creative suite would be advantageous but not essential</li> <li>• Experience in high-risk industries is desirable</li> <li>• Adult learning qualification, or Workplace Trainer unit standard 27565 and Workplace Assessor unit standard 4098 or equivalent is desirable but not essential</li> </ul>
<b>Direct Reports</b>	Nil

## Core Responsibilities

<b>Health &amp; Safety</b>	<ul style="list-style-type: none"> <li>• Takes responsibility for own and others safety.</li> <li>• Follow all Port Otago Health and Safety guidelines and procedures.</li> <li>• Reports and escalates Health and Safety issues to Supervisor/Manager (everybody's responsibility in every situation).</li> <li>• Report all incidents, injuries and near misses accurately and in a timely fashion.</li> <li>• Participate in injury management processes and accept first aid when reporting work related pain or discomfort and harm.</li> <li>• Participates in site inductions and on-going health and safety related training programmes.</li> <li>• Ensure strict adherence to safety standards, statutory and legislative requirements &amp; Port Otago policies and procedures.</li> <li>• Comply with work area PPE requirements.</li> <li>• Follow the "Take 5" personal task hazard process.</li> <li>• Responsible for ensuring a safe workplace and adherence to good housekeeping practices.</li> <li>• Attendance &amp; involvement at all team Health and Safety meetings.</li> <li>• Present to work in a fit state free from risk of impairment due to fatigue, drugs &amp; alcohol.</li> </ul>
<b>Training and Development Coordination</b>	<ul style="list-style-type: none"> <li>• Conduct gap analyses and task analyses with Leaders/ Supervisors as required to determine new training needs.</li> <li>• Mentor, coach and develop Team Trainers and Team Assessors in all matters related to training and</li> </ul>

	<p>assessment best practice.</p> <ul style="list-style-type: none"> <li>• Maintain, review, and update role-based training needs analyses.</li> <li>• Work with Leaders/Supervisors to map future skills gaps and build succession plans.</li> <li>• Support leaders/supervisors to implement/maintain skills development plans.</li> <li>• Monitor the Port Otago Learning mailbox and respond to issues and enquiries.</li> <li>• Provide quality assurance of training delivery within teams and address training shortfalls where required.</li> <li>• Provide quality assurance of assessments, ensuring that Team Assessors are producing robust assessment outcomes based on rules of evidence as outlined in the Training and Development Framework.</li> <li>• Support users who may have issues with literacy and numeracy to access training and assessment materials (in line with the Reasonable Adjustment section in the Training and Development Framework).</li> <li>• Support apprentices and cadets where applicable and appropriate.</li> <li>• Respond to direct queries from leaders regarding the status of training and assessment for individuals or teams.</li> <li>• Other coordination activities as required.</li> </ul>
<b>Learning Management System</b>	<ul style="list-style-type: none"> <li>• Effectively utilise Port’s Learning Management System (LMS) to: <ul style="list-style-type: none"> <li>• Enrol learners in required courses.</li> <li>• Set up and/or develop effective reporting and alerts, which meets end user requirements.</li> <li>• Build courses, curricula, observation checklists and skills bundles.</li> <li>• Create Instructor Led Courses and sessions.</li> <li>• Build, testing, and maintaining team analytics dashboards in LMS.</li> <li>• Troubleshoot and escalating issues with the LMS.</li> <li>• Provide coaching/training on using the LMS.</li> </ul> </li> <li>• Other LMS activities as required.</li> </ul>
<b>Instructional Design</b>	<ul style="list-style-type: none"> <li>• Consult with Subject Matter Experts to develop training resources and assessments for identified skills gaps.</li> <li>• Determine the most appropriate delivery methods for training e.g., eLearning module, Instructor Led session, in work training or a mixture of these.</li> <li>• Utilise adult learning principles in the design of training delivery.</li> <li>• Design and build training and assessments to meet Port</li> </ul>

	<p>Otago's Training and Development Framework.</p> <ul style="list-style-type: none"> <li>• Utilise the Articulate suite of software to create elearning modules to meet training needs.</li> <li>• Develop Instructor Led course materials that may be delivered in a classroom or via the Teams application as required.</li> </ul>
<b>Training and Development Delivery</b>	<ul style="list-style-type: none"> <li>• Facilitate Instructor Led sessions as required.</li> <li>• Facilitate Team Trainer and Team Assessor Development workshops.</li> <li>• Schedule external and internal training sessions, in consultation with the wider Training and Development team to optimise course utilisation.</li> <li>• Communicate and launch new LMS based courses as required.</li> <li>• Conduct formal competency assessments as required.</li> </ul>
<b>Personal Development</b>	<ul style="list-style-type: none"> <li>• Actively participate in Connect Conversations to identify goals, actions, and timelines.</li> <li>• Take responsibility for developing own personal plan in conjunction with your manager through Connect Conversations.</li> </ul>
<b>Team Contribution</b>	<ul style="list-style-type: none"> <li>• Develop open, honest, and respectful working relationships with all team members and members of the wider management group.</li> <li>• Promote a cohesive and inclusive team culture with colleagues.</li> <li>• Actively promote company policies of health and safety, quality, and environment.</li> <li>• Actively listen to other people's ideas and contribute positively to team activities.</li> <li>• Actively support the Port Otago Values through behaviour and leadership.</li> <li>• Build networks and positive lines of communication with Subject Matter Experts, Leaders and Training and Development service users across the business.</li> </ul>

## Key Performance Measures

<b>Health &amp; Safety</b>	<ul style="list-style-type: none"> <li>• All incidents, injuries &amp; Near misses are reported promptly and accurately.</li> <li>• All hazards identified are reported immediately.</li> <li>• Follow policy and procedures to enable a culture of failing safely.</li> <li>• Self-report when there is a risk of impairment from fatigue, or drugs &amp; alcohol.</li> </ul>
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	<ul style="list-style-type: none"> <li>• Compliance with all PPE requirements and planned risk controls i.e., JSA.</li> <li>• Ensure any visitors or contractors have completed the online Health and Safety Induction and wear appropriate PPE.</li> </ul>
<b>Quality</b>	<ul style="list-style-type: none"> <li>• Accurate and value-adding annual Training Plans and weekly training and assessment plans.</li> <li>• High quality training and assessment packages delivered to teams and the broader business on time and to specification.</li> <li>• Adhere to the Training and Development Framework and use it to promote quality training and assessment processes and outcomes.</li> <li>• High degree of accuracy with data management in the LMS.</li> </ul>
<b>Customer Service</b>	<ul style="list-style-type: none"> <li>• Meets the agreed training and assessment objectives for team leaders on time and to specification.</li> <li>• Communicates with stakeholders clearly and manages expectations in a positive and professional way.</li> </ul>
<b>Teamwork</b>	<ul style="list-style-type: none"> <li>• Works collaboratively to achieve the common goal.</li> <li>• Shows respect for what others are trying to achieve by actively listening and responding constructively.</li> <li>• Develop open and honest working relationship with other kaimahi.</li> <li>• Maintains good working relationships including good co-operation and communication between teams.</li> <li>• Looks for opportunities to help other teams.</li> <li>• Maintains a safe and tidy working environment.</li> </ul>