

Student Nurse Educator

Kaupapa | Purpose

To support Bachelor of Nursing Te Tohu Paetahi Tapuhi ākonga within placements to ensure clinical practice is aligned to expected levels of performance.

Reports to: Clinical Placement Lead

Team: Teaching and Learning - Nursing

Remuneration: \$44.00 - \$49.00 gross per hour

Date: October 2025

Ngā mahi | Do

Pre-practicum:

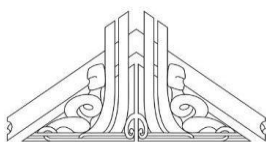
- Workload is organised to accommodate clinical teaching load and car bookings
- Both the agency and ākonga are contacted to introduce themselves prior to placement
- Be familiar with learning outcomes, content of teaching, assessment points
- Attend pre-moderation meetings

Intra-practicum:

- Ākonga visits are conducted early in the placements
- Build and maintain strong relationships with ākonga
- Assess learning goals/objectives set by ākonga
- Encourage and provide support around the collection of nursing examples to support clinical competency
- Promote learning by guiding ākonga reflection and research around knowledge which is unfamiliar to ākonga
- Oversee timesheets and absenteeism
- Provide formative progression feedback
- Complete a midway CAF review with feedback provided
- Seek on-going updates of ākonga progression from clinical kaimahi/preceptors
- Ensure ākonga are consistently meeting competency at the expected level of performance
- Monitor progress of CAF evidence and provide timely feedback
- Complete summative assessment in a timely manner

Post-practicum

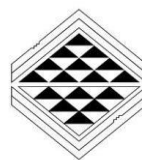
- Attend post-moderation and provide relevant paperwork
- Appropriately electronically file documentation as required



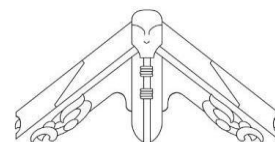
WHANAUNGATANGA



TOITUTANGA



MANAAKITANGA



KOTAHITANGA

Demonstrate commitment to:

Ākonga at the centre through ensuring positive outcomes for ākonga in all aspects of their learning journey.

Te Tiriti o Waitangi and Māori Success by positively championing and contributing to the success of partnerships with Iwi, Hapū and Mana Whenua, honouring Te Tiriti o Waitangi to uplift Māori success.

Equity by identifying and removing barriers to participation and achievement, and fostering inclusive, culturally responsive environments where all ākonga and kaimahi can thrive.

Vocational Education Excellence through building responsive provision and services to meet the needs of ākonga, and stakeholders and to enable future sustainability.

Pūkenga | Have

Qualifications:

Essential:

- Registered Nurse / Registered General and Obstetric Nurse with current NCNZ Annual Practising Certificate.
- Bachelor of Nursing (or equivalent undergraduate nursing qualification)
- Current and clean Full NZ Driver's License

Desirable:

- Postgraduate Certificate, Diploma or Master's degree in a relevant nursing or education field (or working towards)

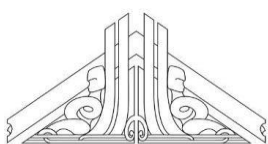
Knowledge/Experience:

Essential:

- Have current theoretical and clinical knowledge relevant to the clinical setting Competent in a range of computer applications
- Have knowledge of the curriculum including the theory component related to the clinical learning experience and the expected learning outcomes
- Strong verbal and written communication skills
- Knowledge and understanding of the Treaty of Waitangi
- Be well prepared and oriented to the teaching role
- Worked for at least 3 years as a registered nurse
- Experience and knowledge in placement and/or academic processes within tertiary or similar environment

Desirable:

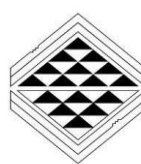
- Experience and knowledge in quality systems
- Experience working with formal quality management processes



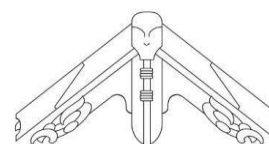
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Skills and Attributes:

Essential:

- A commitment to biculturalism
- Personal accountability and responsibility
- Proven organisational and relational skills and experience
- Strong team player
- Customer focus
- Effective professional communication & relationship management skills
- Leadership skills
- Coaching and development skills

Desirable:

- Skills and/or knowledge of Te Reo Māori and tikanga Māori.

Waiaro | Be

At Toi Ohomai, Toiohomaitanga describes our way of doing and being. It reflects how we care for each other, work together, and uphold our shared purpose. These behaviours apply to all kaimahi, with expectations scaled to the nature and level of each role. They guide how we show up in our mahi, contribute to our collective success, and reflect our commitment to Ā mātou uara | Our values in everyday practice.

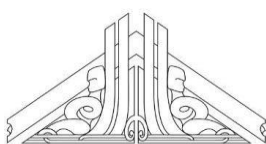
Ako: Demonstrates curiosity and a commitment to continuous learning. Applies new knowledge to improve practice and outcomes and actively contributes to a culture of shared growth. This supports toitūtanga by sustaining excellence and adaptability over time.

Authentic and Inclusive: Fosters inclusive environments where people feel safe, respected, and able to be themselves. Actively includes diverse perspectives, addresses inequities, and supports others to thrive. These behaviours reflect manaakitanga through care, generosity, and upholding the dignity of all.

Connected: Builds and maintains strong, trusting relationships across teams and communities. Fosters cross-functional collaboration by sharing knowledge, aligning efforts, and supporting others to achieve shared goals. Communicates with empathy and respect, contributing to a shared sense of purpose. This strengthens whanaungatanga by nurturing meaningful connections and collective wellbeing.

Innovative and impactful: Identifies opportunities to improve and applies evidence, creativity, and courage to drive meaningful change. Uses data and insights to inform decisions, challenge the status quo, and focus on outcomes that matter for ākonga, kaimahi, and communities. These behaviours reflect kotahitanga, recognising that lasting improvement is strengthened through collaboration and shared purpose.

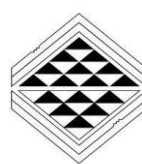
Engaged: Actively participates in Toi Ohomai initiatives that advance our vision. Shares knowledge, supports others, and contributes to a positive, forward-focused culture. This is how we can live kotahitanga, working together with unity and purpose.



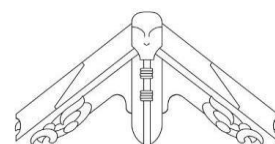
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Self-aware: Demonstrates humility, reflection, and openness to feedback. Understands the impact of their actions and takes responsibility for creating conditions where others can thrive. This reflects toitūtanga through thoughtful and courageous practice that supports respectful relationships and sustainable ways of working.

Ngā Hononga Mahi | Working relationships

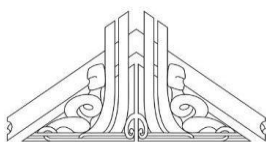
Internal: Clinical Coordinator, Nursing Management Team, Ākonga and Kaimahi

External: Agencies and providers who support placements, Te Whatu Ora – Health New Zealand

Resource delegations and responsibilities:

Financial: N/A

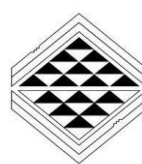
People: N/A



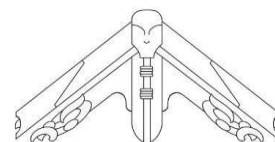
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