

# Senior Mental Health & AOD Clinician | Kaiwhakamahereroa Waranga Tuatahi

**Reports to** Clinical Manager Te Wairua Counties Manukau **Service/Team** Te Wairua Royal Oak

## **About Us**

Since 1980, we have supported thousands of New Zealanders whose lives are affected by alcohol, drug or other addiction challenges. We provide effective, evidence-based services that support wellbeing. We do this in partnership with tāngata whai ora (people seeking wellness) and their whānau, working together to build the lives they want.

We wholeheartedly believe that everyone living in New Zealand should have the opportunity to live life to the fullest, to feel hopeful about their future and to have meaningful relationships with friends and whānau.

## Tō Tātou Matakitenga | Our Vision

Poutia, Heretia

Tuia te muka tāngata ki te pou tokomanawa

Ka tū mana motuhake, ka noho herekore i ngā waranga me ngā wero nui o te ao.

People, whānau and communities are connected and supported to live the lives they want, free from drug, alcohol and other addiction challenges.

## Tō Tātou Aronga | Our Purpose

Ka hangaia e mātou he whare haumaru, he whare tūmanako hoki e tīni ai te tāngata, he wāhi whakaaroaro, he wāhi ako, he wāhi tūhono anō hoki, mei kore e puta tātou ki te wheiao, ki te ao mārama.

We create hopeful and safe spaces for change with opportunities to reflect; learn and connect so that people can move towards a brighter future.



## **Position Purpose**

- In partnership with tangata whai ora, provide assessment and treatment support, including with their family/whanau, whose lives are affected by alcohol and other drug use, dependency and co-existing disorders.
- Provide comprehensive, high quality clinical assistance to tangata whai or a that is effective, based on best practice and meets the needs of tangata whai or a and Te Tiriti obligations where appropriate.
- Support the delivery of effective clinical services and best practice by providing appropriate advice, guidance, and training to team members as required.

# **Key Areas of Responsibility**



Area of Responsibility	Performance Measures
<ul> <li>stakeholders in relation to treatment delivered.</li> <li>Administer medication as required to tāngata whai ora.</li> <li>Write up and input of tāngata whai ora clinical case notes and reviews into the Odyssey client database (HCC).</li> </ul>	<ul> <li>Internal and external stakeholders' express satisfaction with collaboration and support provided.</li> <li>Medication training completed by Registered Nurse. Medication allocation is completed correctly and meets all procedural guidelines in line with documented nursing &amp; medication plans.</li> <li>HCC information is accurate, timely and meets all case note writing policy and procedural requirements and privacy act/confidentiality requirements; HCC case reviews are kept up to date.</li> </ul>
<ul> <li>Health and Safety</li> <li>Identify and act on any potential risks to self or others, including client/tāngata whai ora, whānau and other employees.</li> <li>Be familiar with and abide by the organisation's health and safety policies and reporting procedures, ensuring others do the same as required.</li> <li>Follow safe work practices, which includes the effective use of safety equipment, identification of workplace hazards and taking action to reduce or eliminate these.</li> </ul>	<ul> <li>Risks (including Health and Safety, compliance and maintenance) are identified and reported.</li> <li>Plans are put in place to resolve and/or mitigate potential problems as required.</li> <li>Issues are escalated to relevant manager as required.</li> <li>Demonstrates understanding and compliance with organisational and legislative health and safety requirements and is proactive in ensuring employees are compliant</li> <li>Follows correct protocols when using safety equipment.</li> <li>Workplace hazards are identified and plans are put in place to reduce/</li> <li>eliminate these or the matter is escalated to the relevant authority.</li> </ul>
<ul> <li>Treaty of Waitangi</li> <li>Demonstrate knowledge and understanding of the Treaty of Waitangi and its application in this role.</li> </ul>	<ul> <li>Actions show knowledge and ability to apply the principles of the Treaty in the delivery of role</li> </ul>
Professional Development  Be proactive in own professional development and attend relevant organisational training as required	<ul> <li>Has an individual development plan which is implemented</li> <li>Attends organisational training required for role</li> </ul>



Area of Responsibility	Performance Measures
<ul> <li>General</li> <li>Attend and contribute actively to team meetings.</li> <li>Carry out any other duties that may be delegated by the line manager, which are in keeping with the scope of the role.</li> </ul>	<ul> <li>Regularly attendance at team meetings and makes useful contributions.</li> <li>Other work is undertaken and completed. Commitment and flexibility is demonstrated.</li> </ul>

# **Key Relationships**

Internal	External
<ul> <li>Clinical Manager &amp; team</li> <li>Operations Manager</li> <li>Other residential service employees</li> <li>Kāiarahi Māori</li> <li>Other Odyssey employees</li> </ul>	<ul> <li>Tāngata whai ora and their family / whānau</li> <li>External community agencies and other stakeholders</li> <li>Psychologist</li> </ul>



# **Person Specification**

### Qualifications, Knowledge and Experience

- At least two years' experience managing and treating clients/tangata whai ora and support their family/whānau in a health-related setting
- Relevant Level 7 qualification (degree level) e.g. Bachelors in AOD, Health Science, Nursing, Psychology
- Registration with DAPAANZ, Social Work or other professional body under the HPCA Act
- Expertise in Motivational Interviewing, clinical assessment and risk management
- Experience of working in the social services, addictions and/or mental health sectors
- Knowledge and interest in Odyssey, it's philosophy and therapeutic models of care
- Commitment to achieving and maintaining high quality standards
- · Experience and expertise in using Microsoft suite applications
- High regard for confidentiality and security, including client information
- Understanding of the Treaty of Waitangi and how it applies to own professional practice
- Full and valid New Zealand driver's licence
- Knowledge of Te Reo and/or Tikanga Māori is desirable

#### **Skills and Abilities**

- Ability to establish and maintain effective therapeutic relationships with a range of stakeholders including clients/tāngata whai ora
- Ability to work alongside family members and guide/build on their strengths/resources
- Skills in facilitating group and individual therapy
- Ability to make considered context based clinical decisions in line with a model of care
- Strong interpersonal and communications skills
- Ability to work under pressure, complete work on time and to a high standard
- Ability to prioritise and work with limited supervision
- Demonstrated cultural sensitivity and rainbow diversity awareness
- Willingness to consider other viewpoints/ sources of information in decision making
- Positive attitude and self-motivated
- Ability to take initiative and adapt to changing circumstances
- Ability to show discretion and tact
- High regard for confidentiality and security, including client information
- Ability to deal with conflict and defuse challenging situations
- Fluency in English
- Good IT/word-processing skills
- Ability to acknowledge own limitations and be proactive on own self-development



# Ngā poupou | Pillars

Guiding Principles for employees and tangata whai ora.

Whakawhirinaki   Trust	Reliable and shows great integrity
Pono   Honesty	Transparency and openness underpins all actions
Haepapa   Responsibility	Achieves and surpasses goals
Matapōpore   Concern	Empathic and interested in the wellbeing of others
Aroha   Love	Genuinely collaborative, supportive and able to work as part of a close-knit team, including with clients/whai ora and whānau

## 'Let's Get Real' Skills

The table below outlines the 'Let's Get Real' framework skill level and competencies that are relevant to this role. Odyssey is committed to supporting employees to meet these competencies with the expectation that kaimahi will be proactive in developing and demonstrating these skills.

Skill	Description	Competency Level - Enhanced
Working with people experiencing mental health and addictions	Is supportive of employees and clients/whai ora with mental health and addiction needs, focusing on their strengths	Builds and sustains trusting relationships with people accessing services. Works to support people to have hope for their recovery and wellbeing.
Working with Māori	Contributes to oranga and whānau ora for Māori employees and Māori clients/ whai ora with mental health and addiction needs	<ul> <li>Works to ensure whānau Māori people can communicate in ways that work for them.</li> <li>Demonstrates understanding that Māori people may use metaphors to describe their experiences Supports and participates in tikanga Māori practices, as consistent with the preferences of the whanau.</li> <li>Supports whānau Māori to access Māori-responsive services and have access to kaumātua, kaimahi Māori and cultural interventions (e.g., assessment, therapy);</li> </ul>
Working with whānau	Encourages and supports the wellbeing of whānau and ensures they have access to information, education and support including children	<ul> <li>Models effective whānau engagement.</li> <li>Explains to whānau their choices and options for involvement and support Works alongside and in partnership with whānau in a manner that values their strengths and expertise and fosters and promotes recovery and wellbeing.</li> <li>Ensures whānau have access to relevant information, education and resources about wellbeing, mental health and addiction.</li> </ul>



		<ul> <li>Facilitates whānau inclusion in a person's recovery and wellbeing plans Facilitates whānau meetings that build support and understanding between whānau members.</li> <li>Provides support or therapy to whānau, or refers them to appropriate services and groups Collaborates with whānau services and others across all sectors to support. whanau.</li> </ul>
Working within communities	Recognises that people and whānau who experience mental health and addictions needs, are part of communities	<ul> <li>Contributes to communities to enhance their capacity to support the wellbeing of all people.</li> <li>Works with people accessing services to support their access to good housing, education, employment, financial resources and community participation.</li> <li>Demonstrates knowledge of evidence-based approaches to enhancing community connection, social inclusion and access to housing, education and employment.</li> <li>Supports people to develop and maintain positive relationships and positive roles with their communities.</li> <li>Demonstrates a comprehensive knowledge of community groups, services and resources Forms effective working relationships with key community groups and services.</li> </ul>
Challenging discrimination	Challenges discrimination, & provides/ promotes a valued place for employees and clients/whai ora with mental health & addiction needs	<ul> <li>Promotes and models social inclusion and advocates for the elimination of discrimination relating to mental health and addiction.</li> <li>Supports self-advocacy for people with experience of mental health and addiction needs.</li> <li>Educates and supports others to recognise and address discrimination Promotes the positive aspects of working in mental health and addiction treatment services to external groups.</li> </ul>
Applying law, policy and standards	Implements legislation, regulations, standards, codes and policies relevant to their role	<ul> <li>Informs and educates others about standards of practice that recognise the significance of te reo Māori, te ao Māori and Māori models of practice.</li> <li>Applies legislation, regulations, standards, codes and policies in a way that protects and enhances the mana of people and whānau accessing services.</li> <li>Informs and educates others to understand and adhere to legislation, regulations, standards, codes and policies.</li> </ul>
Maintaining professional & personal development	Participates in life-long learning, & personal and professional development, reflecting on & seeking ways to improve self/team/service	<ul> <li>Supports colleagues (including students) to achieve professional development goals and meet challenges</li> <li>Models values-informed practice</li> <li>Keeps up to date with best practice and participates in lifelong learning</li> <li>Engages in ongoing professional development to ensure cultural responsiveness to the community.</li> </ul>