

Nursing Lecturer

Kaupapa | Purpose

To fulfil the role of Nursing Lecturer in the undergraduate or postgraduate Nursing and Health Science programmes.

Reports to: Assistant Head of School/Head of School, Nursing or Team Lead

Team: EIT | Te Pūkenga Hawkes Bay and/or Tairāwhiti campus

Remuneration: TEU Kaimahi Collective Agreement Academic Staff Member (ASM) Range

Date: June 2024

Ngā Hononga Mahi | Working relationships

Internal: Assistant/Head of School, Executive Dean, Faculty of Humanities and Health Science, Programme Coordinator, Clinical Arts and Technology Centre Coordinator, EIT Academic and Allied kaimahi/staff, faculty and organisational administration managers, academic committees, School of Nursing Advisory Committee, other EIT kaimahi

External: Postgraduate Nursing ākonga/learners, registered nurses, nurse managers, and other stakeholders involved in ākonga/student learning.

Resource delegations and responsibilities:

Financial: Not applicable. **People:** Not applicable.

Ngā mahi | Do

Akonga/Student Learning

- Teach specific subjects in the Nursing/Health Science Programmes.
- Provide defined learning objectives and teaching plans in accordance with course descriptors.
- Regularly review, update and revise teaching content and process relative to changing requirements.
- Facilitate the learning process through a wide variety of planned learning experiences and activities including blended online delivery.

- Provide relevant practical learning experience within the Institute and wider community, suited to students of a wide range of ages, life experience and cultural backgrounds.
- Facilitate learning processes which support ākonga/learners to utilise, develop and/or enhance adult and independent learning strategies.
- Maintain professional standards of practice and act as role model in teaching situations.
- Liaise with the Head of School and Assistant Head of School Nursing, Programmes Coordinators (Nursing and Health Science), and other health professionals, as appropriate, in developing and arranging ākonga learning experiences.

Teamwork

- Work respectfully and collegially with teams.
- Liaise/coordinate with other team members to provide curriculum.
- Liaise/coordinate with other lecturers in related subject areas in other levels to provide continuity and coherence in the programme.
- Provide academic guidance to ākonga/learners, and liaise with Course and Programme Coordinators in regard to ākonga/learner achievement, as appropriate.

Online teaching and learning methods

- Contribute to ongoing development of teaching and learning in the online platform.
- Seek out professional development opportunities to keep abreast of online teaching and learning resources.

Course Development

- Participate in the ongoing curriculum development for the Nursing and Health Science Programmes as appropriate.
- Participate in the development of course materials.
- Participate in the ongoing development of new courses.

Marketing

• Participate in the promotion and marketing of the nursing programmes at EIT.

Administration

- Coordinate courses in the nursing and health programmes, as required.
- Maintain ākonga/learner records as per regulations including relevant online recording and administration systems, e.g. aPlus student assessment recording system and Quality Management System requirements.
- Maintain all course records, including lesson plans, evaluation tools, and moderation tools.
- Liaise with appropriate Programme Coordinators regarding other teaching resource requirements.
- Complete Library Resource Applications to help ensure current and relevant resources are available to support teaching areas.
- Maintain and comply with EIT | Te Pūkenga administration policies and procedures.
- Attend and participate in School of Nursing, Faculty, and staff meetings and Te Pūkenga Regional nursing meetings as required.
- Respond to EIT and Te Pūkenga directives and requests for information.

Assessment and Evaluation

- Develop appropriate assessment items and participate in pre-, intra-, and post- moderation activities.
- Maintain ākonga/learner evaluation procedures in line with academic regulations.
- Ensure assessment reliability and validity.

Professional Commitment

- Support EIT | Te Pūkenga's mission statement, goals and objectives.
- Keep up to date with relevant social, professional, technical and educational developments through contact with relevant persons, reading, research and ongoing education.
- Negotiate annual professional development/research plan and performance targets which shall include research and/or ongoing academic study with the Head of School, Nursing, or Team Leader.

Research - Postgraduate

- Contribute to the Faculty's research culture, research forums and research outputs.
- Demonstrate a commitment to undertake research and scholarly activity which meets PBRF requirements.
- Actively participate in Faculty research and scholarly activities as negotiated.

General

- Develop positive and constructive working relationships with colleagues across all campuses.
- Contribute to a healthy workplace by implementing safe work practices and strategies to effectively manage personal wellbeing.
- Completes other duties, as relevant to the position and as requested by the position manager.

Demonstrate commitment to:

Te Tiriti o Waitangi. Through our developing understanding of our obligations and our connection with Te Tiriti o Waitangi as both individuals and as an organisation.

Ākonga at the Centre. Through prioritising the experience, wellbeing, and success of our ākonga in our decision-making process.

Equity. Through recognition, empowerment, and inclusion we can give greater acknowledgement of the unmet needs of Māori, Pacific and disabled ākonga and their whānau.

Vocational Education and Training Excellence. Through quality provision for all ākonga, meeting the regional needs of employers and communities.

Pūkenga | Have

Knowledge and Experience

- Up-to-date nursing practice experience as either a Registered Nurse Prescriber or Nurse Practitioner, required postgraduate.
- Knowledge of the Nursing Council of New Zealand Competency requirements for the Registered Nurse Scope of Practice, required.

- Wide range and up-to-date nursing practice experiences, required.
- Tertiary teaching experience in nursing, **desired**.
- Sound knowledge, and application, of Te Tiriti o Waitangi in teaching, desired.
- An understanding of Te Kawa Whakaruruhau principles of cultural safety, and a commitment to the development of a culturally sensitive working and learning environment, **required**.

Special Aptitudes

- Commitment to the provision of high-quality programmes and service.
- Appreciation of current issues and directions in nursing practice in Aotearoa New Zealand.
- Ability and commitment to foster collaborative relationships in nursing education and practice.

Qualifications – Undergraduate Nursing Lecturer

- Registered Nurse with the Nursing Council of New Zealand and holds a current annual practicing certificate, required.
- Bachelor's Degree in Nursing, Health Science or a related area, required.
- Master of Nursing (or equivalent postgraduate qualification) or plan to achieve, desired.

Qualifications - Postgraduate Nursing Lecturer

- Registered Nurse with the Nursing Council of New Zealand and holds a current annual practicing certificate, required.
- Registered Nurse Prescriber or Nurse Practitioner with a Nursing Council of New Zealand current annual practicing certificate, desirable.
- Master of Nursing (or equivalent postgraduate qualification), required.
- PhD or working towards a PhD, desirable.

Waiaro | Be

Authentic and Inclusive: Promote an environment of inclusion and authenticity, where all contributions are valued. Be courageous disrupt inequities for all, including Māori, Pacific and disabled peoples. Hold the conviction that meaningful partnerships with Māori/iwi will contribute to progress for all.

Connected: Integrate waiora-sustainable thinking into your everyday mahi, meeting the needs of the present, without compromising our ability to meet our needs for the future.

Collective: Maintain a focus on results and delivery to build a sustainable, world class, vocational education and training network. Lean into transformation, challenge the status quo and choose courage over comfort to create better results for EIT Te Pūkenga, employers, ākonga and their whānau.

Self-Awareness: Accept change with confidence, understanding how to create the conditions you and others need to thrive. Demonstrate humility, be reflective and self-aware, always seeking to grow personally.

Ako: Hold lifelong learning as vital in connection, hauora, and continuous improvement both personally and professionally. No matter your role, recognise your mahi contributes to making a positive difference for our ākonga and their whānau, and their ability to create thriving communities. Recognise Te Tiriti o

Waitangi as a powerful mechanism for taking positive action in Aotearoa, and a pathway to achieve equity for all.

Mana tāngata: Contribute to a connected, creative, compassionate workplace, where teams are committed to growth, learning and achieving our shared purpose. Contribute to maintaining a safe environment for learning and development, in all you do, including Te Tiriti, equity, academic and professional excellence. Recognise kaimahi and whānau wellbeing are interconnected, when we support personal and professional growth we contribute to Te Oranga/participation in society.