

# Automotive Technician

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## Kaupapa | Purpose

Support academic staff and ākonga by maintaining programme facilities, preparing resources, and providing technical expertise to enable high-quality teaching and learning within the Automotive and Engineering programmes.

As part of the Academic Delivery and Development Directorate, this role ensures safe, efficient, and well-equipped learning environments, contributes to continuous improvement, and fosters collaborative relationships that enhance student success and staff effectiveness.

**Reports to:** Programme Manager

**Team:** Automotive and Engineering

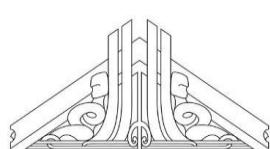
**Remuneration:** \$59,700 - \$74,626

**Date:** December 2025

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## Ngā mahi | Do

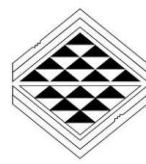
- Support academic staff and ākonga by ensuring programme facilities, equipment, and resources are maintained and available to enable high-quality teaching and learning.
- Provide technical expertise and guidance to tutors and students, contributing to safe, effective, and industry-aligned practical training experiences.
- Coordinate and manage inventory, procurement, and maintenance of tools and equipment to ensure operational readiness and compliance with health and safety standards.
- Foster collaborative relationships with internal teams and external industry partners to enhance programme delivery and student success.



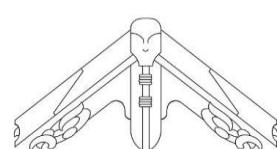
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- Champion continuous improvement by identifying opportunities to enhance processes, systems, and resource management within the Automotive and Engineering programmes.

**Note:**

The above Key Performance Indicators are provided as a guide only. You are expected in your role to undertake any and all reasonable and lawful instructions and / or delegated tasks given by your manager, or someone in a position authorised to give such instruction. The precise performance measures for this position should be discussed between the jobholder and manager as part of the performance development process.

**Demonstrate commitment to:**

**Ākonga at the center** through ensuring positive outcomes for ākonga in all aspects of their learning journey.

**Te Tiriti o Waitangi and Māori Success** by positively championing and contributing to the success of partnerships with Iwi, Hapū and Mana Whenua, honoring Te Tiriti o Waitangi to uplift Māori success.

**Equity** by identifying and removing barriers to participation and achievement, and fostering inclusive, culturally responsive environments where all ākonga and kaimahi can thrive.

**Vocational Education Excellence** through building responsive provision and services to meet the needs of ākonga, and stakeholders and to enable future sustainability.

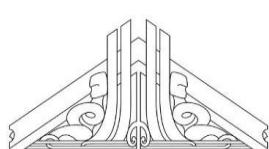
**Pūkenga | Have**

**Qualifications:**

- Minimum Level 5 qualification in Automotive Engineering or a related field, or the equivalent body of knowledge gained through experience.

**Knowledge / Experience:**

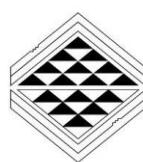
- Hands-on experience in the automotive industry, demonstrating in-depth technical knowledge and practical application of automotive systems and tools.
- Experience in maintaining and servicing workshop equipment and facilities, including compliance with health and safety standards.



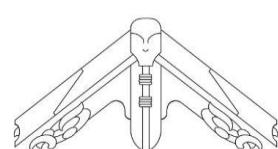
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- Proven ability to provide technical support and guidance in an educational or training environment, supporting tutors and students in practical learning

**Skills and Attributes:**

- Strong technical skills in automotive systems and workshop operations, with proven ability to apply these in practical settings.
- Excellent communication and interpersonal skills, enabling effective collaboration with academic staff, students, and industry partners.
- Ability to work autonomously and take initiative, while maintaining a high level of professional and ethical conduct in a fast-paced environment.

**Change to position description:**

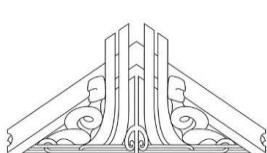
From time to time, it may be necessary to consider changes in the job description in response to the changing nature of our work environment; including but not limited to technological requirements or statutory changes. Such change may be initiated as necessary by the manager of this position. This Position Description may be reviewed as part of the preparation for performance planning for the annual performance cycle.

**Waiaro | Be**

**At Toi Ohomai, Toiohomaitanga describes our way of doing and being. It reflects how we care for each other, work together, and uphold our shared purpose. These behaviours apply to all kaimahi, with expectations scaled to the nature and level of each role. They guide how we show up in our mahi, contribute to our collective success, and reflect our commitment to Ā mātou uara | Our values in everyday practice.**

**Ako:** Demonstrates curiosity and a commitment to continuous learning. Applies new knowledge to improve practice and outcomes and actively contributes to a culture of shared growth. This supports toitūtanga by sustaining excellence and adaptability over time.

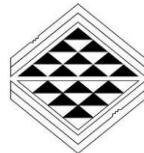
**Authentic and Inclusive:** Fosters inclusive environments where people feel safe, respected, and able to be themselves. Actively includes diverse perspectives, addresses inequities, and supports others to thrive. These behaviours reflect manaakitanga through care, generosity, and upholding the dignity of all.



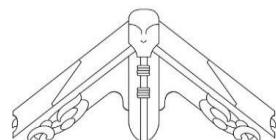
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**Connected:** Builds and maintains strong, trusting relationships across teams and communities. Fosters cross-functional collaboration by sharing knowledge, aligning efforts, and supporting others to achieve shared goals. Communicates with empathy and respect, contributing to a shared sense of purpose. This strengthens whanaungatanga by nurturing meaningful connections and collective wellbeing.

**Innovative and impactful:** Identifies opportunities to improve and applies evidence, creativity, and courage to drive meaningful change. Uses data and insights to inform decisions, challenge the status quo, and focus on outcomes that matter for ākonga, kaimahi, and communities. These behaviours reflect kotahitanga, recognising that lasting improvement is strengthened through collaboration and shared purpose.

**Engaged:** Actively participates in Toi Ohomai initiatives that advance our vision. Shares knowledge, supports others, and contributes to a positive, forward-focused culture. This is how we can live kotahitanga, working together with unity and purpose.

**Self-aware:** Demonstrates humility, reflection, and openness to feedback. Understands the impact of their actions and takes responsibility for creating conditions where others can thrive. This reflects toitūtanga through thoughtful and courageous practice that supports respectful relationships and sustainable ways of working.

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## **Ngā Hononga Mahi | Working relationships**

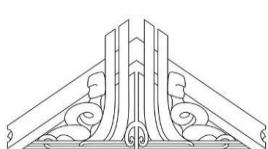
**Internal:** Programme Manager, Academic Kaimahi, Administrative and Support Services kaimahi and other Toi Ohomai kaimahi

**External:** Current and prospective ākonga, Secondary Schools, local Industry Firms and other Suppliers

### **Resource delegations and responsibilities:**

**Financial:** N/A

**People:** N/A



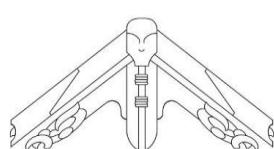
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