TOI-OHOMAI
Institute of Technology

Student Nurse Educator

Kaupapa | Purpose

To support Bachelor of Nursing Te Tohu Paetahi Tapuhi ākonga within placements to ensure clinical practice is aligned to expected levels of performance.

Reports to: Clinical Placement Lead

Team: Nursing

Date: November 2026

Ngā mahi | Do

Pre-practicum:
Workload is organised to accommodate clinical teaching load and car bookings
Both the agency and ākonga are contacted to introduce themselves prior to placement
Be familiar with learning outcomes, content of teaching, assessment points
Attend pre-moderation meetings
Intra-practicum:
Ākonga visits are conducted early in the placements
Build and maintain strong relationships with ākonga
Assess learning goals/objectives set by ākonga
Encourage and provide support around the collection of nursing examples to support clinical competency
Promote learning by guiding ākonga reflection and research around knowledge which is unfamiliar to ākonga
Oversee timesheets and absenteeism
Provide formative progression feedback
Complete a midway CAF review with feedback provided
Seek on-going updates of ākonga progression from clinical kaimahi/preceptors
Ensure ākonga are consistently meeting competency at the expected level of performance
Monitor progress of CAF evidence and provide timely feedback
Complete summative assessment in a timely manner

Post-practicum
Attend post-moderation and provide relevant paperwork
Appropriately electronically file documentation as required
Demonstrate commitment to:
Ākonga at the center through ensuring positive outcomes for ākonga in all aspects of their learning journey.

Te Tiriti o Waitangi and Māori Success by positively championing and contributing to the success of partnerships with Iwi, Hapū and Mana Whenua, honoring Te Tiriti o Waitangi to uplift Māori success.

Equity by identifying and removing barriers to participation and achievement, and fostering inclusive, culturally responsive environments where all ākonga and kaimahi can thrive.

Vocational Education Excellence through building responsive provision and services to meet the needs of ākonga, and stakeholders and to enable future sustainability.

Pūkenga | Have

Registered Nurse (RGN/RON) with current NCNZ Annual Practising Certificate and Bachelor of Nursing (or equivalent)

Minimum 3 years' post-registration clinical experience with up-to-date theoretical and clinical knowledge

Current full, clean NZ driver's licence

Strong understanding of nursing curriculum, clinical learning outcomes, and tertiary/placement processes

Proficient in a range of computer applications with strong written and verbal communication skills

Knowledge of the Treaty of Waitangi and demonstrated commitment to bicultural practice

Proven organisational, teamwork, and relationship management skills with a strong customer focus

Leadership capability with coaching, mentoring, and staff/student development experience

Personal accountability, professionalism, and readiness for a teaching/clinical educator role

Experience or familiarity with quality systems and formal quality management processes (desirable)

Postgraduate qualification (or working towards) in nursing/education (desirable)

Knowledge or skills in Te Reo Māori and tikanga Māori (desirable)

Waiaro| Be

At Toi Ohomai, Toiohomaitanga describes our way of doing and being. It reflects how we care for each other, work together, and uphold our shared purpose. These behaviours apply to all kaimahi, with expectations scaled to the nature and level of each role. They guide how we show up in our mahi, contribute to our collective success, and reflect our commitment to Ā mātou uara | Our values in everyday practice.

Ako: Demonstrates curiosity and a commitment to continuous learning. Applies new knowledge to improve practice and outcomes and actively contributes to a culture of shared growth. This supports toitūtanga by sustaining excellence and adaptability over time.

Authentic and Inclusive: Fosters inclusive environments where people feel safe, respected, and able to be themselves. Actively includes diverse perspectives, addresses inequities, and supports others to thrive. These behaviours reflect manaakitanga through care, generosity, and upholding the dignity of all.

Connected: Builds and maintains strong, trusting relationships across teams and communities. Fosters cross-functional collaboration by sharing knowledge, aligning efforts, and supporting others to achieve shared goals. Communicates with empathy and respect, contributing to a shared sense of purpose. This strengthens whanaungatanga by nurturing meaningful connections and collective wellbeing.

Innovative and impactful: Identifies opportunities to improve and applies evidence, creativity, and courage to drive meaningful change. Uses data and insights to inform decisions, challenge the status quo, and focus on outcomes that matter for ākonga, kaimahi, and communities. These behaviours reflect kotahitanga, recognising that lasting improvement is strengthened through collaboration and shared purpose.

Engaged: Actively participates in Toi Ohomai initiatives that advance our vision. Shares knowledge, supports others, and contributes to a positive, forward-focused culture. This is how we can live kotahitanga, working together with unity and purpose.

Self-aware: Demonstrates humility, reflection, and openness to feedback. Understands the impact of their actions and takes responsibility for creating conditions where others can thrive. This reflects toitūtanga through thoughtful and courageous practice that supports respectful relationships and sustainable ways of working.

Ngā Hononga Mahi | Working relationships

Internal: Clinical Coordinator, Nursing Management Team, Ākonga and Kaimahi
External: Agencies and providers who support placements, Te Whatu Ora – Health New Zealand
Resource delegations and responsibilities:
Financial: N/A
People: N/A

