

Post Graduate Computing Lecturer

Function:	School of Computing
Reports to:	Head of School
Location:	Auckland
Arrangement:	Fixed term, part time 0.4FTE
Date:	September, 2026

Pūtake | Purpose

To fulfil the role of lecturer in the Post Graduate IT suite

Ngā Whanaungatanga | Working Relationships

Internal:	Students, Faculty Dean, Head of School Computing, Faculty Administration Manager, Programme Co-ordinator, Marketing and Student Support Staff, Research and Innovation Centre Manager, Faculty Research Mentor, Associate Professor, Auckland Campus Director, Other Faculty and EIT Staff
External:	Industry, Education and Community Organisations, Programme Cluster Committee, Advisory Committee, Other Tertiary Institutions and Other EIT staff

Mana Whakahaere | Resource Delegations

Financial:	Not applicable
People:	Not applicable

Kawenga Mahi | Accountabilities

Curriculum Development

- Prepare and update appropriate curriculum for all courses in line with Academic Board requirements.
- Participate in the development/updating of course materials.

Student Learning

- Provide clearly defined learning objectives and learning outcomes.
- Regularly review and revise subject matter, teaching content and process relative to changing environments.
- Effectively facilitate the learning process through a wide variety of experiences and activities by encouraging students to participate in and accept responsibility for their own learning.
- Provide relevant practical learning experiences.
- Maintain professional standards of practice and act as a role model.
- Be committed to and have an understanding of 21st Century learning and teaching strategies. This includes blended/flexible delivery modes, flipped classrooms and student-centred

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facilitated learning and the role of educational technologies in delivering and facilitating learning and teaching.

Student Well-Being

- Assist students as required.
- Facilitate support and liaise with student support services and record on Revive.

Assessment And Evaluation

- Undertake effective, valid and reliable evaluation of students and courses.
- Assess performance of students and give appropriate feedback.
- Monitor and review assessment and evaluation processes in line with academic regulations.
- Undertake internal and external moderation of assessment.
- Maintain full and accurate student records.
- Record student achievement and assessment results as per the policy.

Research

- Actively participate in research activities as agreed and approved by the Head of School.
- Deliver research outputs as agreed and approved by the Head of School.

Personal/Professional Development

- Keep up to date with social, professional and technical and educational developments relevant to teaching topics through community and/or industry contact, reading, research and where possible attend appropriate courses/conferences.
- Participate in relevant professional groups.
- Negotiate own training and development plan with Head of School arising out of formative appraisal process.

Communication And Team Building

- Meet regularly with teaching team.
- Meet regularly with programme coordinator.
- Attend internal meetings as requested.
- Liaise with relevant individuals and groups in the community.
- Maintain professional liaison with Marketing staff, International section and student support staff.
- Develop and maintain professional networks.
- Develop positive and constructive working relationships with colleagues across all campuses.

Planning

- Prepare annual plan, weekly and daily plans as required to effectively teach the assigned classes.
- Monitor own progress against plans and targets.
- Plan to continually improve teaching and learning strategies, including evaluation action plans, recording of results and pastoral student care.

School Service Standards and Support

- Manage delivery of courses relevant to teaching areas.
- Teach, assess, evaluate and research to the standards set in faculty policies and the institute's quality management system.
- Assist Head of School to ensure all courses meet Academic Board requirements. .

General Responsibilities:

- Comply with EIT policies and procedures.
- Contribute to a healthy workplace by implementing safe work practices and strategies to effectively manage personal wellbeing.
- Undertake additional responsibilities and tasks relevant to this position as requested by the manager.

Demonstrate commitment to:

Te Tiriti o Waitangi: Through our developing understanding of our obligations and our connection with Te Tiriti o Waitangi as both individuals and as an organisation.

Ākonga at the Centre: Through prioritising the experience, wellbeing, and success of our ākonga in our decision-making process.

Equity: Through recognition, empowerment, and inclusion we can give greater acknowledgement of the unmet needs of Māori, Pacific and disabled ākonga and their whānau.

Vocational Education and Training Excellence: Through quality provision for all ākonga, meeting the regional needs of employers and communities.

Pūkenga, Wheako, Mōhiotanga, Tohu Mātauranga | Skills, Experience, Knowledge and Qualifications

Postgraduate Knowledge and Experience

- Recent industry or professional experience in data analytics, data visualisation, advanced mobile and wireless technologies, or a related field **highly desirable**
- Experience applying data analytics, IT or related solutions within sectors such as health, business, government, or community organisations in Aotearoa New Zealand **highly desirable**
- Teaching experience at tertiary level up to Level 8 and 9 **highly desirable**
- Experience teaching postgraduate subjects such as data analytics, data visualisation, advanced mobile and wireless technologies, and applied analytics **highly desirable**
- Knowledge of curriculum development, preferably in data analytics, advanced mobile and digital technologies **highly desirable**
- Experience designing and delivering courses across multiple modes, including face-to-face, online, and blended learning **highly desirable**
- Experience using educational technologies to support learning (e.g., LMS platforms such as Moodle/Blackboard, collaboration tools such as MS Teams, and analytics or coding environments such as Python, R, SQL, Power BI, or similar tools) **highly desirable**
- Experience supervising postgraduate research projects, dissertations, or applied industry projects **highly desirable**
- Active engagement in research, scholarship, or industry practice in data analytics or a related discipline
- Active engagement in research, scholarship, or industry practice relevant to computing, advanced mobile and digital technologies, data analytics, or a related discipline **highly desirable**

Skills

- Well-developed oral, written, and interpersonal communication skills, with the ability to explain complex analytical concepts to diverse audiences **essential**

- Strong analytical and problem-solving skills, with the ability to apply data-driven approaches to real-world contexts **essential**
- Proven ability to plan, organise, and meet deadlines **essential**
- Ability to design, deliver, and evaluate high-quality curriculum and learning experiences
- Capability to coordinate academic delivery and contribute to successful student outcomes
- Proficiency in relevant data analytics tools, programming languages, and visualisation platforms
- Ability to supervise and support postgraduate student research projects

Special Aptitudes

- An ability to participate fully as a team member within the programme and the Faculty
- An understanding and appreciation of student learning and commitment to improving student learning skills
- Committed to designing and delivering quality programmes at all levels
- An understanding and appreciation of cultural issues and commitment to the development of a culturally sensitive working environment
- Empathy with and appreciation of Māori language and culture
- Empathy with and appreciation of International cultures

Personal Attributes

- High degree of professional judgement and integrity
- Friendly and approachable manner
- Flexible and responsive
- Innovative with strong self-motivation

Qualifications

- Postgraduate degree in data analytics, computer science, information systems, or a related field **essential**
- Doctor of Philosophy (PhD) or equivalent in a relevant discipline **highly desirable**
- Teaching qualification **desirable**

Ngā Uara o Te Aho a Māui | Values of EIT

Herea te momoho | Inspire success:

- Support continuous learning and improvement through collaboration.
- Encourage innovation and challenge existing ways of working to achieve better outcomes.
- Recognise and celebrate the achievements of ākonga, kaimahi, and whānau.

Herea te tangata | Nurture whanaungatanga:

- Build and maintain genuine relationships through manaakitanga, care, respect, and generosity.
- Honour wairuatanga by recognising and respecting diverse identities, perspectives, and needs.
- Work collaboratively in service of ākonga and communities, demonstrating kotahitanga to achieve shared goals and outcomes.

Herea te mana | Act with integrity:

- Act with honesty and integrity, doing what is tika and pono, even when it is not easy.

- Uphold the mana of others through respectful, trustworthy, and principled interactions.

Herea te pono | Be committed:

- Make sustained contributions toward shared goals and outcomes, aligned to a collective kaupapa.
- Take accountability for actions, impact, successes, and challenges.
- Maintain personal wellbeing and support the oranga of others to remain resilient in times of change.

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