

Computing Lecturer

Function:	Academic staff member
Reports to:	Assistant Head of School – Computing
Location:	Tairāwhiti Campus, Gisborne
Arrangement:	1-year fixed term
Date:	1 January, 2027

Kaupapa | Purpose

The key focus of the Computing Lecturer role is to facilitate and enhance the learning experience of students by delivering high-quality instruction. This role involves the development and delivery of courses in Undergraduate programmes. With a focus on maintaining academic excellence and meeting the educational objectives of EIT, this role will provide academic support and fulfil research duties. The role will be pivotal in inspiring and mentoring the next generation of learners, making a meaningful contribution to the field of education.

Ngā Hononga Mahi | Working Relationships

Internal:	Programme Cluster Committee, Local Advisory Committee, Industry, Education and Community Organisations, EIT staff
External:	Secondary Schools, Professional Bodies, students

Mana Whakahaere | Resource Delegations

Financial:	N/A
People:	N/A

Ngā Mahi | Accountabilities

- Continuously assess and adapt the course content, instructional materials, and methods to suit evolving contexts, which include blended and flexible delivery techniques, and the pivotal role of educational technologies in instruction.
- Effectively guide the learning process by offering a diverse range of experiences that foster student engagement and self-directed learning.
- Provide necessary assistance to students and aid in facilitating their support by collaborating and communicating with student support services.
- Oversee assessment and evaluation procedures in accordance with academic guidelines, including conducting both internal and external assessment moderation.

- Conduct thorough evaluations of students and courses, evaluate student performance, and provide relevant feedback. Ensure the accurate maintenance of comprehensive student records using EIT systems.
- Develop research capability, including setting and attaining yearly and three-year research output goals.
- Stay current with social, professional, technical, and educational advancements pertinent to teaching subjects by engaging in community and industry interactions, reading, and conducting research.
- Actively engage with industry and in appropriate professional associations and groups.
- Support the promotion and marketing efforts of relevant courses and programmes, while also participating in other relevant promotional and marketing initiatives as needed

General Responsibilities:

- Comply with EIT policies and procedures.
- Contribute to a healthy workplace by implementing safe work practices and strategies to effectively manage personal wellbeing.
- Undertake additional responsibilities and tasks relevant to this position as requested by the manager.

Demonstrate commitment to:

Te Tiriti o Waitangi: Through our developing understanding of our obligations and our connection with Te Tiriti o Waitangi as both individuals and as an organisation.

Ākonga at the Centre: Through prioritising the experience, wellbeing, and success of our ākonga in our decision-making process.

Equity: Through recognition, empowerment, and inclusion we can give greater acknowledgement of the unmet needs of Māori, Pacific and disabled ākonga and their whānau.

Vocational Education and Training Excellence: Through quality provision for all ākonga, meeting the regional needs of employers and communities.

Pūkenga | Skills, Experience, Knowledge and Qualifications

- Relevant Tertiary Qualification, or the equivalent body of knowledge gained through experience.
- Knowledge of Computing curriculum and strong technical skills in, but not limited to: Information Technology development and support, Database Design, Web design, Computer System Architecture, Python, Mechatronics and Cybersecurity.
- Experience in teaching over a range of delivery modes, including face-to-face and online.

- Well-developed oral, written, interpersonal and leadership skills.
- Proven ability to plan and meet deadlines.
- Good organisational and administrative skills
- An ability to participate fully as a team member.
- An understanding and appreciation of student learning and commitment to improving student learning skills.
- Committed to designing and delivering quality programmes at all levels.
- An understanding and appreciation of cultural issues and commitment to the development of a culturally sensitive working environment.
- Empathy with and appreciation of Māori language and culture.

Ko EIT Tātau | Values

Herea te momoho | Inspire success:

- Support continuous learning and improvement through collaboration.
- Encourage innovation and challenge existing ways of working to achieve better outcomes.
- Recognise and celebrate the achievements of ākonga, kaimahi, and whānau.

Herea te tangata | Nurture whanaungatanga:

- Build and maintain genuine relationships through manaakitanga, care, respect, and generosity.
- Honour wairuatanga by recognising and respecting diverse identities, perspectives, and needs.
- Work collaboratively in service of ākonga and communities, demonstrating kotahitanga to achieve shared goals and outcomes.

Herea te mana | Act with integrity:

- Act with honesty and integrity, doing what is tika and pono, even when it is not easy.
- Uphold the mana of others through respectful, trustworthy, and principled interactions.

Herea te pono | Be committed:

- Make sustained contributions toward shared goals and outcomes, aligned to a collective kaupapa.
- Take accountability for actions, impact, successes, and challenges.
- Maintain personal wellbeing and support the oranga of others to remain resilient in times of change.