

Practicum Advisor

Kaupapa | Purpose

Reporting to the Clinical Lead, this role will

Strengthen placement capacity by working collaboratively and developing and sustaining effective relationships with predominantly community, primary health care and mental health service providers.

Support the Te Puna Whai Ora Department of Nursing to enhance the quality and relevance of practicum placements across the rohe to enable ākonga to successfully meet clinical practice learning outcomes.

Reports to: Clinical Lead

Team: Nursing

Date: August 2026

Ngā mahi | Do

Proactively identify, develop and establish new clinical placement opportunities, growing our network of placement providers and increasing placement capacity across the rohe.

Build and maintain strong, collaborative relationships with existing clinical placement providers to sustain placement opportunities and support positive, high-quality clinical learning experiences.

Strengthen collaboration across primary and community settings to support safe, inclusive, and well-supported learning environments.

Coordinate and facilitate high-quality clinical placements that align with nursing curricula, assessment requirements, and NCNZ standards, ensuring positive and equitable outcomes for ākonga.

Provide professional guidance and educational support to ākonga, student nurse educators, and placement provider staff fostering capability, confidence, and culturally responsive practice across clinical laboratories and placement settings.

Contribute to the continuous improvement of clinical placement systems and resources by supporting the development of processes, tools, and approaches that enhance consistency, quality, and sustainability of placement delivery.

Support the Clinical Lead in the operational leadership of clinical placement activities and act on their behalf as required.

Work as a Student Nurse Educator (SNE), as required, to support clinical placement delivery and ākonga learning.

Uphold Te Tiriti o Waitangi, equity, and vocational education excellence by embedding bicultural practice, reducing barriers to participation, and contributing to the Nursing team's teaching, learning, and assessment activities as required.

Demonstrate commitment to:

Ākonga at the center through ensuring positive outcomes for ākonga in all aspects of their learning journey.

Te Tiriti o Waitangi and Māori Success by positively championing and contributing to the success of partnerships with Iwi, Hapū and Mana Whenua, honoring Te Tiriti o Waitangi to uplift Māori success.

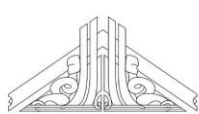
Equity by identifying and removing barriers to participation and achievement, and fostering inclusive, culturally responsive environments where all ākonga and kaimahi can thrive.

Vocational Education Excellence through building responsive provision and services to meet the needs of ākonga, and stakeholders and to enable future sustainability.

Pūkenga | Have

- Master's degree in nursing or a related discipline (working towards)
- Adult Teaching certificate (desirable)
- Registered Nurse 5 years post registration with current annual practising certificate
- Current and clean driver's license
- Knowledge and understanding of the Te Tiriti o Waitangi and its relevance to nursing practice
- A commitment to biculturalism
- Knowledge of the NCNZ Standards of Competence (2024)
- Experience and knowledge in assessment of clinical practice
- Competence in a range of computer applications
- Effective professional communication & relationship management skills
- Proven leadership skills

Waiaro | Be



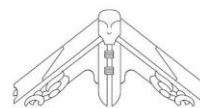
WHANAUNGATANGA



TOITUTANGA



MANAAKITANGA



KOTAHITANGA

At Toi Ohomai, Toiohomaitanga describes our way of doing and being. It reflects how we care for each other, work together, and uphold our shared purpose. These behaviours apply to all kaimahi, with expectations scaled to the nature and level of each role. They guide how we show up in our mahi, contribute to our collective success, and reflect our commitment to Ā mātou uara | Our values in everyday practice.

Ako: Demonstrates curiosity and a commitment to continuous learning. Applies new knowledge to improve practice and outcomes and actively contributes to a culture of shared growth. This supports toitūtanga by sustaining excellence and adaptability over time.

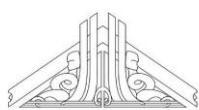
Authentic and Inclusive: Fosters inclusive environments where people feel safe, respected, and able to be themselves. Actively includes diverse perspectives, addresses inequities, and supports others to thrive. These behaviours reflect manaakitanga through care, generosity, and upholding the dignity of all.

Connected: Builds and maintains strong, trusting relationships across teams and communities. Fosters cross-functional collaboration by sharing knowledge, aligning efforts, and supporting others to achieve shared goals. Communicates with empathy and respect, contributing to a shared sense of purpose. This strengthens whanaungatanga by nurturing meaningful connections and collective wellbeing.

Innovative and impactful: Identifies opportunities to improve and applies evidence, creativity, and courage to drive meaningful change. Uses data and insights to inform decisions, challenge the status quo, and focus on outcomes that matter for ākonga, kaimahi, and communities. These behaviours reflect kotahitanga, recognising that lasting improvement is strengthened through collaboration and shared purpose.

Engaged: Actively participates in Toi Ohomai initiatives that advance our vision. Shares knowledge, supports others, and contributes to a positive, forward-focused culture. This is how we can live kotahitanga, working together with unity and purpose.

Self-aware: Demonstrates humility, reflection, and openness to feedback. Understands the impact of their actions and takes responsibility for creating conditions where others can thrive. This reflects toitūtanga through thoughtful and courageous practice that supports respectful relationships and sustainable ways of working.



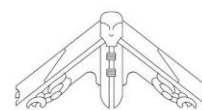
WHANAUNGATANGA



TOITUTANGA



MANAAKITANGA



KOTAHITANGA

Ngā Hononga Mahi | Working relationships

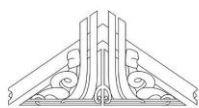
Internal: Clinical Coordinator, Clinical Administrator, clinical laboratory technicians, nursing management, teaching teams, student nurse educators and ākonga

External: Agencies and clinical providers such as GP practices and NGOs

Resource delegations and responsibilities:

Financial: N/A

People: N/A



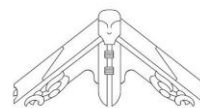
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