

Lecturer

Function:	Full Time, Permanent Academic Position
Reports to:	Head of School
Location:	Taradale Campus and community locations
Arrangement:	Permanent, Full Time
Date:	August, 2026

Pūtake | Purpose

To contribute to high-quality teaching, research, and industry engagement within the Bachelor of Sport and Exercise Science and postgraduate (Master's level) provision, within the School of Health and Sport Science.

This role supports the development of a culturally responsive, research-informed, and industry-connected learning environment that upholds Te Tiriti o Waitangi and centres ākonga success. The role requires someone who has experience with mixed methodological (quantitative and qualitative) approaches. The role also contributes to postgraduate research capability, supervision, and programme development and delivery.

Ngā Whanaungatanga | Working Relationships

Internal:	Executive Dean; Head of School; Faculty Administration Manager; Programme Coordinators; Faculty staff; Research mentors; Student support services
External:	Industry partners; sport and recreation organisations; iwi and community groups; advisory committees; professional bodies

Mana Whakahaere | Resource Delegations

Financial:	Not Applicable
People:	Not Applicable

Kawenga Mahi | Accountabilities

Programme Development

- Contribute to curriculum design and redevelopment at undergraduate and postgraduate levels
 - Develop course materials integrating current research, sociological perspectives, and industry practice
 - Support the development and enhancement of postgraduate qualifications and research pathways
 - Embed mātauranga Māori and culturally responsive approaches
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Teaching and Learning

- Deliver high-quality, engaging teaching across undergraduate and postgraduate programmes
- Integrate critical and sociological perspectives into content and delivery
- Facilitate advanced learning in research design, including qualitative and mixed methodologies
- Supervise Master's research projects, providing academic guidance and pastoral support
- Foster critical thinking, independent inquiry, and research capability in ākonga

Assessment and Quality

- Develop valid and reliable assessments across all levels
- Design assessments that include critical and sociological analysis of sport and recreation contexts
- Participate in moderation processes (including postgraduate)
- Maintain academic records in line with policies

Research and Scholarship

- Undertake and publish research
- Demonstrate strength in mixed methodologies, with a particular emphasis on qualitative research approaches
- Contribute to socio-cultural and/or sociological research in sport, recreation, or health
- Supervise postgraduate research and contribute to completions
- Contribute to building a strong research culture within the School

Engagement and Partnerships

- Maintain current knowledge of academic, industry, and research developments
- Continue to develop expertise in qualitative, mixed methods, and sociologically-informed approaches
- Engage in supervision development and research mentorship

Service and Contribution

- Build relationships with industry, iwi, and community stakeholders
- Contribute to initiatives addressing equity, access, and inclusion in sport and recreation
- Support recruitment and promotion of undergraduate and postgraduate programmes
- Participate in School and organisational activities, including Academic Committee

General Responsibilities:

- Comply with EIT policies and procedures.
- Contribute to a healthy workplace by implementing safe work practices and strategies to effectively manage personal wellbeing.
- Undertake additional responsibilities and tasks relevant to this position as requested by the manager.

Demonstrate commitment to:

Te Tiriti o Waitangi: Through our developing understanding of our obligations and our connection with Te Tiriti o Waitangi as both individuals and as an organisation.

Ākonga at the Centre: Through prioritising the experience, wellbeing, and success of our ākonga in our decision-making process.

Equity: Through recognition, empowerment, and inclusion we can give greater acknowledgement of the unmet needs of Māori, Pacific and disabled ākonga and their whānau.

Vocational Education and Training Excellence: Through quality provision for all ākonga, meeting the regional needs of employers and communities.

Pūkenga, Wheako, Mōhiotanga, Tohu Mātauranga | Skills, Experience, Knowledge and Qualifications

Knowledge and Expertise

- Proven expertise in mixed research methodologies
- Experience in curriculum design and delivery across multiple modes
- Experience integrating digital learning technologies.
- Experience in postgraduate teaching and/or supervision
- Experience supervising or supporting student research projects
- Understanding of culturally responsive teaching practice
- Demonstrated research capability, including publications or outputs

Skills

- Excellent communication and interpersonal skills
- Ability to teach complex concepts including advanced research methods
- Capability to supervise postgraduate research effectively
- Strong organisational and planning capability
- Ability to work collaboratively in multidisciplinary teams
- Capability to contribute to programme coordination and academic leadership

Special Aptitudes

- Ability to build strong relationships with stakeholders
- Commitment to innovation in teaching and research
- Capacity to integrate critical thinking, social analysis, and applied practice
- Ability to support development of emerging researchers at postgraduate level

Personal Attributes

- High professional integrity and judgement
- Adaptable, proactive and learner-focused
- Committed to equity, inclusion, and student success
- Reflective and engaged in continuous improvement

Qualifications

Essential:

- PhD in Sport Science, Health Sciences or closely related discipline
- Demonstrated expertise in mixed methodological research

Desirable:

- Experience in postgraduate teaching and supervision
- Background or research focus incorporating sociology of sport, recreation, or physical activity
- Adult teaching qualification (or willingness to complete)
- Established or emerging research profile

Ngā Uara o Te Aho a Māui | Values of EIT

Herea te momoho | Inspire success:

- Support continuous learning and improvement through collaboration.
- Encourage innovation and challenge existing ways of working to achieve better outcomes.
- Recognise and celebrate the achievements of ākonga, kaimahi, and whānau.

Herea te tangata | Nurture whanaungatanga:

- Build and maintain genuine relationships through manaakitanga, care, respect, and generosity.
- Honour wairuatanga by recognising and respecting diverse identities, perspectives, and needs.
- Work collaboratively in service of ākonga and communities, demonstrating kotahitanga to achieve shared goals and outcomes.

Herea te mana | Act with integrity:

- Act with honesty and integrity, doing what is tika and pono, even when it is not easy.
- Uphold the mana of others through respectful, trustworthy, and principled interactions.

Herea te pono | Be committed:

- Make sustained contributions toward shared goals and outcomes, aligned to a collective kaupapa.
- Take accountability for actions, impact, successes, and challenges.
- Maintain personal wellbeing and support the oranga of others to remain resilient in times of change.

Document information – Office use only	
Document Name	Position Description
Document Number	HG184
Executive	People and Culture Manager
Owner	People and Culture Manager
Developer	People and Culture Advisor
Review Frequency	12
Last Review	19/02/2026
Next Review	19/02/2027